

**Certificate in Clinician Performed Ultrasound
(CCPU)
Syllabus**

Focused Echocardiography in Life Support

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Focused Echocardiography in Life Support (FELS) Syllabus

Purpose

This unit is designed to cover the theoretical and practical curriculum for Focused Echocardiography in Life Support.

Prerequisites

Learners should have completed the Applied Physics in Ultrasound unit.

Course Objectives

On completing this unit learners should be able to understand:

- Normal heart and IVC appearance, including IVC collapsibility, pericardial fluid and chamber collapse
- Learners will be able to identify and discuss:
 - Sonographic signs of pericardial effusion
 - Sonographic signs of cardiogenic shock
 - Sonographic signs of massive pulmonary embolism
 - Sonographic signs of sepsis and hypovolemia
 - The role of echo in cardiac arrest and its integration into ALS protocols
- Learners will be able to demonstrate the ability to interpret ultrasound in the following settings:
 - Echocardiography in the shocked or arrested patient
 - Fluid volume estimate in the shocked patient
- Learners will be able to demonstrate the following skills:
- 2-dimensional (B mode) Image acquisition:
 - Imaging the heart in parasternal long, parasternal short, apical 4 chamber and subcostal views.
 - Imaging IVC in longitudinal and transverse planes and assess IVC size and collapsibility
- Image interpretation:
 - Qualitative assessment of IVC, LV/RV size, LV contractility and volume status
 - Recognition of cardinal ultrasound findings in shock / arrest.
- Clinical correlation:
 - Integration of clinical picture and FELS findings
 - The role of FELS in guiding ongoing resuscitation

Course Content

The unit will present learners with the following material:

- The course will present basic normal heart, IVC and pericardium anatomy. It will also address IVC collapsibility, pericardial fluid and pericardial chamber collapse.
- The course will present the sonographic signs of:
 - Pericardial Effusion
 - Cardiogenic Shock
 - Massive pulmonary embolism

- Sepsis and hypovolemia
- The course will present the appropriate techniques, physical principles and safety including:
 - Appropriate transducers, artifacts, windows, standard images, image optimisation in the context of a shocked patient
 - Imaging the heart in parasternal long, parasternal short, apical 4 chamber and subcostal views.
 - Imaging IVC in longitudinal and transverse planes and assess IVC collapsibility
 - Qualitative assessment of LV contractility
 - Appropriate integration of ultrasound in the setting of shock and cardiac arrest
 - Course faculty must include a member with experience in leading patient resuscitation teams during cardiac arrest / peri-arrest setting.

Limitations and Pitfalls:

Understand the limitations of ultrasound of heart and IVC in general, and FELS in particular, in the resuscitation and stabilisation of the shocked / arrested patient. Specific limitations of FELS include:

- Time: unlike a formal echocardiogram, the FELS exam is specifically a brief, time-limited exam.
- Technology: 2-dimensional (B mode) only. No use is made of M-mode or Doppler imaging, and there is little time to perform quantitative measurements.
- Role: resuscitation only. FELS is unable to rule out more subtle pathology such as valve disease or segmental wall motion abnormalities.

Training

- Recognised through attendance at an ASUM accredited Focused Echocardiography in Life Support course. (Please see the [website](#) for accredited providers)
- Evidence of the satisfactory completion of training course is required for unit award.

Teaching Methodologies for the Focused Echocardiography in Life Support courses

All courses accredited toward the CCPU will be conducted in the following manner:

- A pre-test shall be conducted at the commencement of the course which focuses learners on the main learning points.
- Each course shall comprise least six (6) hours of teaching time of which at least four (4) hours shall be practical teaching. Stated times do not include the physics, artefacts and basic image optimization which should be provided if delegates are new to ultrasound.
- Learners will receive reference material covering the course curriculum.
- The lectures presented should cover substantially the same material as the ones printed in this curriculum document.
- An appropriately qualified clinician will be involved in both the development and delivery of the unit and course (they do not need to be present for the full duration of the course).
- The live scanning sessions for this unit shall include sufficient live patient models to ensure that each candidate has the opportunity to scan. Models will include normal subjects and patients with appropriate pathologies. If the latter are unavailable, there will be at least one image interpretation station with cineloops demonstrating the appropriate pathology.
- A post-test will be conducted at the end of the course to ensure the required learning objectives are met.

Assessments

- Two (2) formative assessments of clinical skills, specifically related to the assessment of focused echocardiography in life support
- One (1) summative assessment of clinical skills, specifically related to the assessment of focused echocardiography in life support

All assessments are to be performed under the supervision of the Primary Supervisor using the competence assessment form supplied at the end of this document.

Please refer to section 8 of the [CCPU Regulations](#) for information regarding timing and exclusion of these assessments in the logbook.

Logbook Requirements

- Twenty-five (25) focused echocardiography in life support scans, including:
 - At least five (5) examinations need to be in the setting of cardiac arrest or haemodynamic compromise.
- Review at least a further twenty-five (25) examinations (may be performed by another operator or from an image bank – such as completing the online ASUM CCPU FELS image quiz).
- The total of fifty (50) cases must include at least two (2) cases of each of the following:
 - Pericardial Effusion,
 - Massive PE,
 - Left ventricular systolic failure,
 - Hypovolemia or distributive shock.
- A maximum of 50% paediatric (14 years and under) cases may be included in the logbook. Record in the column provided.
- All scans must be clinically indicated
- All logbook cases must be signed off by a suitably qualified supervisor (see section 6.0 of the [CCPU Regulations](#))
- The 'Comparison with Further Imaging or Clinical Outcome' column should describe the further imaging or the final outcome of the patient. In this column, candidates must compare at least **50% of their logbook findings to further imaging**, this includes stating the imaging method and commenting on whether the further imaging confirmed, contradicted, or expanded on their findings
- At the discretion of the ASUM CCPU Certification Board candidates may be allowed an alternative mechanism to meet this practical requirement

Minimal Imaging Sets

The following are proposed as minimal imaging sets for focused ultrasound examinations for the CCPU units. It is understood that in many cases more images should be recorded to fully demonstrate the abnormality. In some cases, the patient's condition will not allow the full set to be obtained (e.g. during CPR), in which case the clinician should record whatever images are obtainable during the time available to adequately answer the clinical question without allowing the ultrasound examination to interfere with ongoing medical treatment. If local protocols recommend more images for a particular examination, then these should be adhered to.

- Parasternal long axis
- Parasternal short axis at midpapillary level (+/- at mitral level and apex)
- Apical 4 chamber

- Subcostal long axis (+ subcostal short axis if not obtained from parasternal view)
- IVC long axis (+ IVC short axis if longitudinal views from lateral window).

During CPR usually only a single window will be used such as subcostal (or less commonly a parasternal window). In these cases, candidates must demonstrate they can obtain images without interfering with ongoing resuscitation.

**ASUM CCPU Competence Assessment Form
Focused Echo in Life Support Ultrasound**

Candidate: _____

Assessor: _____

Date: _____

Assessment type: Formative (feedback & teaching given during assessment for education)
 Summative (prompting allowed but teaching not given during assessment)

To pass the summative assessment, the candidate must pass all components listed

Prepare patient	Competent	Prompted	Fail
Position			
Due attention to patient comfort & modesty			
Informed			

Prepare Environment	Competent	Prompted	Fail
Lights dimmed if possible			

Probe & Preset Selection	Competent	Prompted	Fail
Can change transducer			
Selects appropriate transducer			
Selects appropriate preset			

Data Entry	Competent	Prompted	Fail
Enter patient details			

Image Acquisition

NB - Candidates are encouraged to demonstrate that they can obtain suitable images using both sector (cardiac) and curvilinear (abdominal) probes, if available.

Images heart from the following windows:

subcostal			
Parasternal long and short axes			
Apical 4 chamber			
IVC			
Optimisation (depth, frequency, focus, gain)			

Identifies:

Pericardial space			
Right ventricle			
Left ventricle			
Right atrium			
Left atrium			
IVC			

Without prompting, poses and answers the following questions:

Is the heart beating?			
Is there a pericardial effusion (and if so, are there signs of tamponade?)			
Is the LV hyperdynamic?			
Is LV function grossly reduced?			
Are there signs of RV Strain (elevated RV pressure)?			

Is IVC reduced and collapsing?
 Is IVC distended with reduced collapsibility?

Artefacts

Identifies & explains the basis of common artefacts

Competent	Prompted	Fail

Record Keeping

Labels & stores appropriate images
 Documents any pathology identified
 Completes report
 Describe findings briefly
 Integrates ultrasound findings with clinical assessment and explains how the findings might change management

Machine Maintenance

Cleans / disinfects ultrasound probe
 Stores machine and probes safely and correctly

For Formative Assessment Only:

Feedback of particularly good areas: _____

Agreed actions for development _____

Examiner Signature: _____ Candidate Signature: _____

Examiner Name: _____ Candidate Name: _____

Date: _____